



MINISTRY OF GENERAL EDUCATION

NORTHERN PROVINCE

PROVINCIAL SCHEMES OF WORK FOR CHEMISTRY 5070

SUBJECT: CHEMISTRY 5070 GRADE: 10 TERM: THREE YEAR: 2016 TEACHER: ----- 6 PERIODS PER WEEK

WEEK	TOPIC	SUB-TOPIC	SPECIFIC OUT	METHODOLOGY	SUGGESTED EXPERIMENTS
1	Atoms, elements, compounds and molecules	Chemical formulae	Demonstrate how to deduce valency of an element. -Formulate chemical formulae of compounds.	Question and answer Illustration	
2	Atoms, elements, compounds and molecules		Demonstrate how to deduce valency of an element. -Formulate chemical formulae of compounds.	Illustration Question and answer	
3	Atoms, elements, compounds and molecules		-Identify the differences in properties of ionic and covalent compounds.	discussion	
4	Atoms, elements, compounds and molecules	METALLIC BONDING	-Describe metallic bonding - Describe the electrical/thermal conductivity of metals		Demonstrate thermal and electrical conductivity of metals.

5	Atoms, elements, compounds and molecules	Macromolecules	Describe the giant covalent structures of graphite and diamond Describe the uses of graphite and diamond in relation to their structures	Discussion Question and Answer	
6	Atoms, elements, compounds and molecules	Macromolecules	Describe the macromolecular structure of silicon (IV) oxide(silicon dioxide)	Discussion Question and Answer	
7	Atoms, elements, compounds and molecules	Macromolecules	Identify the similarities in properties between diamond and silicon dioxide	Discussion Question and Answer	
8	Atoms, elements, compounds and molecules	*Chemical formulae and equation	Demonstrate how to construct word equations.	Question and Answer	

9	Atoms, elements, compounds and molecules	Balancing of chemical equation	Formulate balanced chemical equations.	Class Discussion Question and answer	
10	Atoms, elements, compounds and molecules	Ionic equations	- Construct net ionic equations from balanced chemical equations.	illustration Discussion	-demonstrate the electrical conductivity of graphite
11, 12 & 13	Revision and end of term test				

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